Journal of Dental Education:
Advancing Through Innovation

Advancing Through Innovation is a series of short, structured articles about effective innovations that have not been formally tested as comprehensive research projects, but display creativity in health professions education. There is insight to be gained from the occasional disconnect between our expectations and the outcome observed, as well as noting when things go better than expected. We welcome submissions that provide new ideas and innovative approaches to teaching the next generation of oral health care professionals.

Problem, Solution, Results
Advancing Through Innovation articles present a problem, describe how it was addressed, and discuss the lessons learned from the experience in order to help others replicate, refine, or redirect the approach to similar problems in their local environments. The key components of this collection of articles focus on three questions—why, how, and what:

- **Why** was the problem addressed? (Problem)
- **How** was the problem addressed; what was tried? (Solution)
- **What** went well, did not go so well, and what lessons were learned? (Results)

This format is in no way a movement away from the scholarship of education, or the efficacy of education research studies that rigorously test scientific hypotheses. Our goal is to share insights gained through implementing new ideas. We want to report where a great idea succeeds or falls short, what we learned from failing, and how taking risks with new ideas helps us to move forward.

In addition, there tends to be a bias in health education research that we prefer to invest the energy to write full research papers in areas where the results show promise. Advancing Through Innovation are scholarly insights that are not completed research yet they will meet our standards of originality, clarity of approach, and significance through a rapid peer review process.

Advancing Through Innovation articles are open access and published in a special section on the *Journal of Dental Education* web page in the Wiley Online Library. The articles are posted in an unexpurgated format to facilitate engagement between readers and authors, which in return will improve our community's ability to use information learned by peers at other institutions.

Following are the author and submission guidelines.

JDE Author Guidelines—Advancing Through Innovation

ADEA invites authors to submit articles for consideration in the *Journal of Dental Education* article series, Advancing Through Innovation.

In health care education we often pilot new methods for learning and supporting our teams. Exploring new approaches to a problem often is based on a limited availability of high-quality evidence. Advancing Through Innovation articles are scholarly insights that are not completed research, yet they meet our standards of originality, clarity of approach, and significance through a rapid peer review process. The goal is to present a problem, describe how it was addressed, and discuss the lessons learned from the experience in order to help others replicate, refine, or redirect the approach to similar problems in their local environments. Following are manuscript specifications and submission information.

Title
A maximum of 90 characters

Authors
A maximum of four, meeting the [ICMJE author criteria](#)

Format
Word count: a maximum of 500 words (not counting title or reference materials)

Submissions are limited to three sections:

- **Problem**
  Why? (why the problem was addressed)
  Briefly explain why this is a problem with context to enable the reader to judge the applicability of the concern to their environment.

- **Solution**
  How? (how was the problem addressed, what was tried)
  Outline how the solution attempted to address the problem, what resources were required, and how the idea was given a chance to succeed.

- **Results**
  What? (what went well, did not go so well, and what lessons were learned)
  Share successes and failures and highlight how your perspective has changed in relation to why the innovation succeeded or failed.

Images
A maximum of three images total, including tables, photos and/or illustrations.

References
A maximum of five references.

Website
A maximum of one website url, if the educational materials described are publicly available.

How to Submit Articles
Submit articles for consideration to mc.manuscriptcentral.com/jdentaled. Select "Advancing Through Innovation" from the list of article types.

If you have questions regarding submitting Advancing Through Innovation articles for consideration, please email Sue Kimner at kimners@adea.org.